



Where children thrive with education

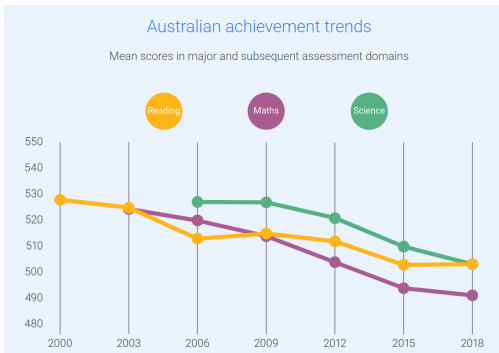


Who are we?

Founded in 1986 and previously known as Yarralinda, Mooroolbark Grammar has recently established itself within a newly renovated learning environment with new teaching staff and principal, Gabriella Agosta.

Ms. Agosta has a strong interest in the performance and longevity of the school and most importantly the wellbeing and education of our students. She is a parent of two children who currently attend Mooroolbark Grammar.

Our goal is to create self-motivated students who can study and learn any subject and become lifelong learners. Overfilled classrooms and underachieving students are all too common these days. Now, there is an alternative.



Graph obtained from The Programme for International Student Assessment (PISA).

“In today’s world digital technology and careers advance at a rate faster than university graduates can learn the technology. There has never been a more pressing time to teach students the skills of learning how to learn and apply what they are learning in real life situations.”

- Gabriella Agosta – Principal.

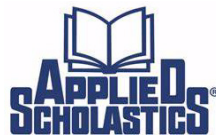
At Mooroolbark Grammar we are using the most effective systems and techniques available to help children grasp knowledge that will equip them for life.

Applied Scholastics and Study Technology

Applied Scholastics International, founded by educators 50 years ago, provides materials and training that places the tools of learning and teaching in the hands of students and teachers. These tools assist the student’s ability to understand and apply what is being studied in the classroom.

The educational methodologies utilized by Applied Scholastics are based on the works of educator and humanitarian L. Ron Hubbard.

This breakthrough methodology known as Study Technology, is learned by all Mooroolbark Grammar students and is a cornerstone of the school’s successful approach to education.



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The basic fact is that students fail to learn because no one actually taught them how to learn — that is, how to identify the barriers to learning and how to successfully overcome those barriers. As Mr Hubbard stated, “Today’s children will become tomorrow’s civilization.”

Mooroolbark Grammar as an independent, non-religious school, welcomes students and staff of all faiths.

We respect and encourage diversity in our school community. We welcome free and open inquiry from people of different backgrounds, religions and cultures. As a result, the staff and children in attendance at Mooroolbark Grammar come from many faiths and cultures.

Mooroolbark Grammar follows the guidelines set out by the Victorian Qualifications and Registration Authority and complies with the Minimum Standards and other requirements for school registration (including the Child Safe Standards).

We incorporate the following subjects in our curriculum:

- Literacy
- Numeracy
- Spanish
- Physical Education and Health
- Integrated Studies (Science, Geography, History)
- Art
- Digital Technology
- Music
- Performing Arts
- Home Economics

We follow the Australian Curriculum and have heavily invested in programs that help achieve the best outcomes within that framework, including programs designed to teach study skills, phonics, math with a lot of manipulative work and much more.

All this with the intended outcome of students who develop a love of learning and become lifelong learners.

Montessori Early Childhood Centre

In our Early Learning Centre, we have adopted the Montessori approach to education described by Montessori Australia as “inspiring children towards a lifelong love of learning, by following their natural developmental trajectory”.

Children become confident, responsible, independent learners, who trust in their own abilities. The inclusivity and positive social development facilitated by the Montessori programme forms the basis for a persistent attachment to learning and knowledge.

Montessori classrooms provide a specially crafted learning environment where children are able to respond to their natural tendency to work. Children have an innate passion for learning, and the Montessori classroom encourages this by giving them opportunities to engage in spontaneous, purposeful activities, with the guidance of a trained adult.

Through their work, the children develop concentration and joyful self-discipline. Within a framework of order, the children progress at their own pace and rhythm, according to their individual capabilities.



Book a school tour.

Get In Touch

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